

# TABLE OF CONTENTS

<b>Acknowledgments</b> .....	<b>vii</b>
<b>Unit Introduction: UNCOVERING NORTH KOREA</b> .....	<b>1</b>
Rationale and Introduction to Lessons .....	1
Unit Goals .....	3
Connections to Curriculum Standards .....	3
Materials .....	5
Equipment .....	5
Time, Suggested Sequence of Activities .....	6
Adaptations .....	6
Subjects, Suggested Grade Levels .....	6
Related SPICE Units .....	6
SPICE Resources Online .....	6
Note on Romanization and Korean Names .....	7
<b>Lesson One: TOWARDS A MORE COMPREHENSIVE UNDERSTANDING OF NORTH KOREA: AN INTRODUCTION</b> .....	<b>9</b>
Handout: How Much Do We Really Know About North Korea? .....	12
Transparencies	
1: Research Findings .....	13
2: Discussion Questions .....	14
3: A–B: Images .....	15
4: Explaining the Gap .....	17
<b>Lesson Two: WHO IS KIM JONG-IL? UNDERSTANDING THE NORTH KOREAN POLITICAL SYSTEM</b> .....	<b>19</b>
Handouts	
1: A–E: North Korea’s Political System .....	25
2: Jigsaw Activity .....	36
3: Understanding Political Systems Through the Law: The North Korean Constitution .....	38
Transparencies	
1: North Korean Political Images .....	40
2: Preamble of the U.S. Constitution .....	41
<b>Lesson Three: WHY DOES NORTH KOREA WANT NUCLEAR WEAPONS?</b> ...	<b>43</b>
Handouts	
1: Timeline (version 1) .....	49
1: Timeline (version 2) .....	53
2: North Korean Newspaper Project .....	57
3: Research Resources .....	59

Transparencies	
1: Harry and Tom	.60
2: Who Is Harry, Who Is Tom?	.61
3: Discussion Questions	.62
4: Lesson Debriefing	.63
Teacher Information	
1: Security Issues on the Korean Peninsula	.64
2: Who Is Harry, Who Is Tom?	.68
3: Timeline	.70
<b>Lesson Four: Is North Korea Evil?</b>	
<b>THE CONTROVERSY OVER HUMAN RIGHTS IN NORTH KOREA</b>	<b>.75</b>
Handouts	
1: Introduction to Human Rights	.80
2: The Universal Declaration of Human Rights	.84
3: Human Rights in North Korea	.86
4: A–D: Prison Camps	.90
Transparencies	
1: Focus Questions	.98
2: Definition of Human Rights	.99
3: Discussion Questions: The UDHR	.100
4: Discussion Questions: Human Rights in North Korea	.101
<b>Lesson Five: What Is Life Like in North Korea?</b>	<b>.103</b>
Handouts	
1: Terminology	.109
2: Themes and Concepts from <i>A State of Mind</i>	.110
3: Film Viewing Guide	.111
4: Crossword Puzzle	.114
Transparencies	
1: Film Synopsis	.115
2: Preface to <i>A State of Mind</i>	.116
Teacher Information	
1: For Discussion	.117
2: Crossword Puzzle Answers	.120
Activities	
1: The Collective	.121
2: Cult of Personality	.122
3: Families	.124
4: Life in Pyongyang	.126
5: Education	.127
6: Western Perceptions of North Korea	.129
7: North Korean Perceptions of the United States	.130
8: Economy	.132
9: The Korean War	.134

**Lesson Six: WILL NORTH KOREA’S ECONOMY COLLAPSE OR CHANGE? . . . .137**

Handouts

- 1: North Korean Economics 101: A Snapshot and Quiz . . . . .141
- 2: Challenges Facing North Korea’s Economy . . . . .143
- 3: The North Korean Famine . . . . .146
- 4: Hints of Change in North Korea . . . . .151
- 5: Map of Special Economic Zones in North Korea . . . . .155

Teacher Information

- 1: North Korean Economics . . . . .156
- 2: North Korean Economics 101: A Snapshot and Quiz . . . . .157
- 3: Sample Essay Responses . . . . .159

**Appendices . . . . .161**

- Glossary . . . . .162
- Bibliography . . . . .168