North Korean nuclear weapons are not the only issue that exists in Korean international relations. For example, China, Japan, and Korea comprise 70% of the US trade deficit. This course will use international relations theories to explore the historical and current situation of both North and South Korea, and put the Korean peninsula in the wider context of Northeast Asia and global international relations.

This course will explore four broad areas: Korea's relations with its neighbors, in particular China and Japan; North-South relations; the economic situation in Northeast Asia; and finally US-ROK relations.

I do not presume any knowledge of Korea or Korean language, although comfort with international relations theories would be helpful.

You should come to class prepared to answer the following questions about the readings:
1. What are the dependent variable(s)?
2. What are the independent variables?
3. How well is the argument made? Is it convincing? Is it interesting and important?
4. Students will present and discuss each others work

**READINGS:**
- All readings are on Coursework (http://coursework.stanford.edu)

**REQUIREMENTS:**
In-class midterm (40%)
Take-home final (50%)
In-class participation (10%)

**Recommended background:** If you are unfamiliar with the basic theoretical concepts of international relations, or have limited exposure to Asian security, glancing at these books will provide a good overview.

• Alagappa, Muthiah, ed., Asian Security Practice: Material and Ideational Influences (Stanford 1998)
• Victor Cha, Alignment Despite Antagonism: The US-Korea-Japan Security Triangle (Stanford, 1999)

January 10: Introduction and overview

January 12: international relations theory and an introduction to Asia

Background :
• Ikenberry, chapters by Krasner (284-308), Khong (554-564), and Frieden (171-199).
• John Ikenberry, “Getting Hegemony Right” National Interest (Spring 2001).

January 17: The historical pattern of Northeast Asian international relations

January 19: the Korean War and its aftermath
• Bruce Cumings, Korea’s Place in the Sun, (W.W. Norton, 1997), Chapters 4 and 5: “The Passions,” and “Collision.”

Background:
• http://www.koreanwar-educator.org/Home.htm

January 24: China’s foreign policy
Background:

January 26: Korea-China relations

January 31: Japan’s foreign policy

Background:

**February 2: NO CLASS**

February 7: Korea-Japan Relations

**February 9: in-class midterm**

February 14: North Korea: The 1994 Crisis

Background:
• Official North Korea souvenir shop! (www.korea-dpr.com/souv.htm)
• Official North Korean tourist information! (www.korea-dpr.com/travel.htm)

**February 16: The 2002 crisis**
• Victor Cha and David Kang, *Nuclear North Korea: A Debate on Engagement Strategies* (Columbia, 2003), Chapters 4-6

*Background:*

**February 21: North Korea: domestic politics**
• Hazel Smith, “Bad, Mad, Sad, or Rational Actor? Why the Securitization Paradigm Makes for Poor Policy Analysis of North Korea.” *International Affairs* 76, no. 3 (2000): 593-617

*Background:*
• Bradley Martin, *Under the Loving Care of the Fatherly Leader* (New York: St. Martin’s, 2004)
• Andrew Coe, “North Korea’s New Cash Crop,” *Washington Quarterly* (Summer 2005)
• David Kang, “The Avoidable Crisis in North Korea,” *Orbis* (Summer 2003).

**February 23: North Korea’s Economic Development**
• Marcus Noland, “Famine and Reform in North Korea,” Institute for International Economics, WP 03-5 (July 2003)

**February 28: Class debate on North Korea (details handed out Feb 14)**

**March 2: Korea-US relations**
• Chalmers Johnson, *Blowback*, Prologue and Chapter 1.
Background:

March 7: Korea-US relations
• Norbert Vollertsen, “A Depraved Society We Can’t Ignore,” the American Enterprise 16, no 5, (July/August 2005): 4-45.

Background:
• Katharine Moon, *Sex Among Allies* (Columbia University Press, 1999)

March 9: Territorial disputes in the modern era
• “The Dispute over Tokdo Island,” on the web at: http://www.geocities.com/mlovmo/page4.html

Background:

March 14: Regional cooperation
• Saadia Pekkanen, “Japan’s FTA Frenzy,” (University of Washington, m.s., 2004)

Background:

March 16: what have we learned?
Take home final handed out today: due March 20