

## School of Humanities and Sciences

Department	Course Title	Course Name	Instructor	Description
Anthropology	The Politics of Humanitarianism	ANTHRO131/231	Malkki, L.	Anthropological approaches to contemporary practices of <b>humanitarian intervention</b> . How social theory can inform the politics of humanitarianism, charity, and philanthropy. Focus is on Africa from the colonial era to the present.
CSRE/ Chicano Studies	From Racial Justice to Multiculturalism: Movement Based Arts Organizing in the Post Civil Rights Era	CHICANST201B/C SRE201B	Hernandez, G.	How creative projects build and strengthen communities of <b>common concern</b> . Projects focus on cultural reclamation, multiculturalism, cultural equity and contemporary cultural wars, media literacy, independent film, and community-based art. Guest artists and organizers, films, and case studies.
Ethics in Society	Justice	ETHICSOC 171/IPS208/PHIL1 71/PHIL271/PS13 6S/PUBLPOL103C/ PUBLPOL307	Cohen, J.	Focus is on the ideal of a just society, and the place of liberty and equality in it, in light of contemporary theories of justice and political controversies. Topics include protecting <b>religious liberty</b> , financing schools and elections, regulating markets, assuring access to <b>health care</b> , and providing affirmative action and <b>group rights</b> . Issues of global justice including <b>human rights</b> and global inequality.
	Contemporary Moral Problems	ETHICSOC185M/P HIL72	TBD	Moral problems faced by individuals and societies. Topics include <b>global poverty, access to education, punishment</b> , and abortion. Do affluent individuals have a duty to aid poor foreigners? How might such a duty depend on whether others are doing their share? Can people harm others through inaction? Should society punish successful crimes more severely than failed attempts? Contemporary philosophical writings including Feinberg, Thomson, Unger, Wolff.
Feminist Studies	Violence Against Women: Theory, Issues, and Prevention	FEMST138	Baran, N.	Interdisciplinary feminist perspective. Causes of abuse, approaches to ending <b>violence against women</b> , and its relationship to other forms of oppression such as racism, economic exploitation, heterosexism, and social class. Institutional barriers maintaining this violence; individual, community, political, legal, national, and global dimensions of possible solutions. Limited enrollment. Prerequisite: consent of instructor.
History	Slavery and Freedom in American History	HISTORY51/151	Cambell, J.	What does the fact that the preamble to the <b>Declaration of Independence</b> , with its professions about <b>equality</b> and <b>unalienable rights</b> , was written by a slaveowner tell us about the history of the U.S., and about the experience of African Americans? Topics: the transatlantic slave trade, slavery and the American Revolution, the Haitian Revolution, the African colonization movement, abolitionism, the Civil War, and Reconstruction.
Human Biology	Social Justice, Responsibility, Health	HUMBIO 84Q	Heaney, C.	Preference to sophomores. <b>Reducing health disparities</b> among segments of the US population is an over-arching goal of the Centers for Disease Control and Prevention (CDC). Evidence for and cause of existing health disparities; <b>criteria for calling a health disparity unjust</b> ; and assignment of responsibility for maintaining or recovering good health.
	Critical Issues in International Women's Health	HUMBIO129	Murray	Women's lives, from childhood through adolescence, reproductive years, and aging. Economic, social, and <b>human rights</b> factors, and the importance of women's capacities to have good health and manage their lives in the face of societal pressures and obstacles. Emphasis is on life or death issues of women's health that depend on their capacity to negotiate or feel empowered, including maternal mortality, violence, HIV/AIDS, reproductive health, and sex trafficking. Organizations addressing these issues. Prerequisites: Human Biology core or equivalent or consent of instructor.
	Children, Youth, and the Law	HUMBIO 172A	Abrams, W.	How the <b>legal rights of children and adolescents</b> in America are defined, protected, and enforced through the legal process within the context of their developmental needs and competing societal interests. Topics: origins and definitions of children's rights; adoption; custody; the juvenile justice system; education; informed consent; health care; protection from harm and child welfare; due process; and privacy and freedom of expression. Interactive, using hypotheticals for discussion and analysis. A and B alternate annually; students may take one or both. Prerequisite: Human Biology core or equivalent, or consent of instructor.

International Policy Studies	The Politics of International Humanitarian Action	IPS210	Morris, E.	The relationship between <b>humanitarianism</b> and politics in <b>international responses to civil conflicts</b> and forced displacement. Focus is on policy dilemmas and choices, and the consequences of action or inaction. Case studies include northern <b>Iraq (Kurdistan), Bosnia, Rwanda, Kosovo, and Darfur.</b>
International Relations	International Law and International Relations	INTNLREL140A	Lutomski, P.	What is the character of international legal rules? Do they matter in international politics, and if so, to what degree? The foundational theories, principles, and sources of public international law. Prominent theories of international relations and how they address the role of law in international politics. Practical problems such as <b>human rights</b> , humanitarian intervention, and enforcement of criminal law. International law as a dynamic set of rules, at times influenced by power, at other times constraining it, but always essential to studying international relations.
	Camera as Witness: International Human Rights Documentaries	INTNLREL141A	Bojic, J.	Rarely screened documentary films, focusing on global problems, <b>human rights issues</b> , and aesthetic challenges in making documentaries on international topics. Meetings with filmmakers.
	Democracy, Development, and the Rule of Law	INTNLREL114D/IP S230/POLISCI114 D/314D	Stoner-Weiss, K.; Diamond, L.	Links among the establishment of democracy, economic growth, and the rule of law. How democratic, economically developed states arise. How the rule of law can be established where it has been historically absent. Variations in how such systems function and the consequences of institutional forms and choices. How democratic systems have arisen in different parts of the world. Available policy instruments used in international democracy, rule of law, and development promotion efforts.

**Business School**

	Early Term: Ethics	POLECON235	Staff	An important component of responsible management is how a company's managers deal with <b>ethical issues</b> . The three principal objectives of this course are to consider an important set of ethics systems, increase the precision with which students think about, discuss and practice ethics, and provide opportunities to apply ethics systems to business problems. The approach taken to ethics is based on moral principles, and the focus is on systems that provide foundations for ethical intuitions pertaining to well-being, <b>rights and justice</b> .
	Ethics and Global Business	POLECON336	Staff	In an increasingly global environment and with the rapid evolution of technologies, managers and organizations are confronted with a variety of ethical dilemmas for which solutions are not readily available. The course will explore those situations; it will increase your understanding of their complexity; it will enrich your reasoning about them, while enhancing your confidence in your capacity to handle them in a responsible way. Essentially through the use of recent cases describing complex corporate issues - in global corporations (from US, Europe and the Asia Pacific region) - we will discuss responsibility and action from the individual, the corporate and the societal standpoints. From <b>environmental issues</b> (e.g. global warming), to technology issues (e.g. Yahoo vs. Licra), from individual dilemmas (e.g. the leader's values and shareholder value), to corporate choices (e.g. downsizing, deceptive advertising), from societal (e.g. commoditization of body parts, patenting of genes) to global (e.g. global safety standards, <b>human rights</b> ) we will develop methods of reasoning, learning particularly from the philosophers and the economists. Through our learning from corporate and individual ethical misbehavior and responsible behavior we will provide an opportunity to identify how both corporations and individuals can influence performance management in order to go from responsibility to action, for the benefit of future generations.

**School of Medicine**

	The AIDS Epidemic: Biology, Behavior, and Global Responses	MED93Q	Katzenstein, D.	Preference to sophomores. How the discovery of the causative agent and the modes of transmission of HIV fueled a quest for prevention, treatments, and a vaccine. Discoveries in biology, biotechnology, epidemiology, and medicine during the last 20 years. Hypotheses about the origins of HIV as a human disease; the spread of AIDS and HIV; social, political, and economic consequences of the epidemic; and <b>national and global responses</b> .
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